

Introduction to HCI

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Evaluation

Usability Testing

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Learning Goals

- ▶ Understand the role of usability testing in HCI
- ▶ Be able to define usability testing (nelson's definition vs others)
- ▶ Understand how usability testing is different from other evaluation methods
- ▶ Explain when usability studies are typically conducted and why
 - ▶ Give examples of locations, tasks, metrics, evaluation methods that might be involved
- ▶ Explain how to plan and conduct a usability study

What is the role of usability in HCI?

- ▶ Usability: a primary focus of HCI
 - ▶ Evaluate system usability
 - ▶ How easy it is for the user to get the system to do what s/he needs it to do
 - ▶ Design for usability
 - ▶ Establish/apply metrics and standards for usability

What is the role of usability in HCI?

- ▶ HCI starts with understanding the problems that users are having

Then designing a system that solves these problems

- ▶ requirements, task examples specify what it should do
- ▶ decide on conceptual/interface design for how system will do it

Usability studies: see if we succeeded

Usefulness
=
Utility
+
Usability

Play (k)

1:32 / 2:11

<https://www.youtube.com/watch?v=VwgZtqTQzg8>

Usability (Nielsen's definition)

- ▶ Learnability
 - ▶ easy to learn so a user can rapidly start to use it
- ▶ Efficiency
 - ▶ once the user has learned the system, a high degree of productivity is possible (better known as performance)
- ▶ Memorability
 - ▶ the user should be able to return to the system and not have to learn again
- ▶ Errors
 - ▶ users should make few errors and recover easily
- ▶ Satisfaction
 - ▶ the system should be pleasant to use
- ▶ Usability study/test evaluates an interactive system/prototype with respect to all/some of these elements, always involving real users

Elements of a usability test

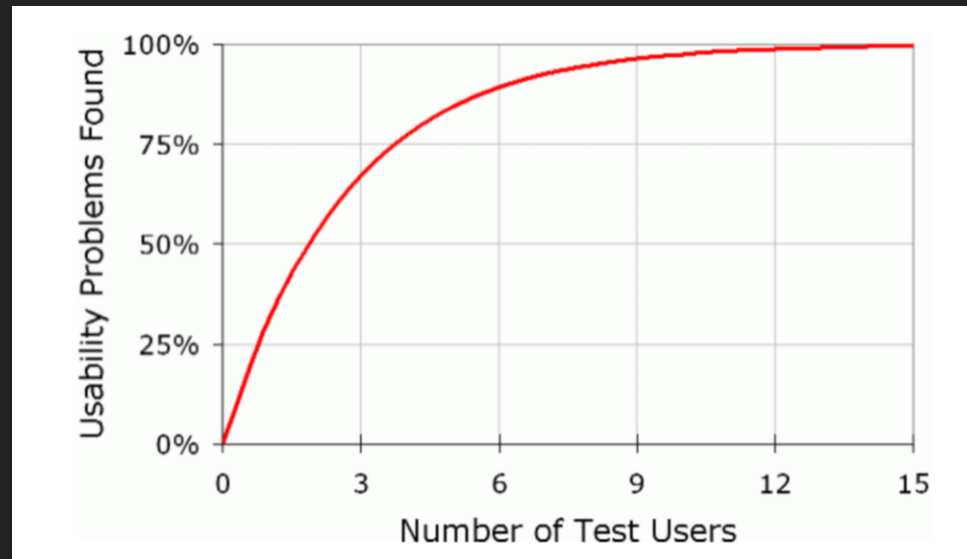
- ▶ Interactive system / prototype
- ▶ Evaluation goals
- ▶ Tasks
- ▶ Measures/metrics
- ▶ Data collection/recording methods
- ▶ Participants

When designing a usability test:

- ▶ **Choice of methods:** triangulate
 - ▶ Typically: one instrument counts something, while another interprets what was counted
- ▶ **Choice of metrics:** driven by your requirements & eval goals
 - ▶ As well as basic usability principles
- ▶ **How many users:** should be representative of your user groups
 - ▶ e.g. if you want to support both expert and novice users, should have good numbers of both!
 - ▶ Within a demographic, < 4-5 is dubious; often >10-12 is of marginal value
- ▶ Sometimes constraints dictate low numbers
 - ▶ If you have to generalize, consider who your test users are, and how representative they are

How many users?

- ▶ Tom Landauer and Jakob Nielsen
- ▶ The number of usability problems found in a usability test with n users:
- ▶ $N(1-(1-L)^n)$, where N = #problems, L = proportion of problems found while testing with a single user, n = #users





<https://www.nngroup.com/videos/usability-testing-5-users-information-foraging/>

Tasks

- ▶ **Generally: user researcher specifies the task**
 - ▶ At quite low level; e.g. The subtask that will take you from one screen to the next.
 - ▶ Or, at entire task level: see if someone can figure it out, start to finish, and watch /count / measure the challenges s/he has

Methods: examples of common ones

- ▶ Observational techniques:
 - ▶ silent
 - ▶ think aloud
 - ▶ constructive interaction

- ▶ Query techniques:
 - ▶ Interview
 - ▶ survey
 - ▶ questionnaire

Metrics Examples of common ones

▶ Time:

- ▶ To complete a task (entire, or a portion)
- ▶ Learn a task
- ▶ Resume a task after interruption
- ▶ Find something on a screen
- ▶ Attain specified degree of proficiency

▶ Errors:

- ▶ Number per task or unit of time
 - ▶ Different types: e.g., Navigation, selection, interpretation
- ▶ Number of users making the error
- ▶ Alternately: number of successes

Metrics: Examples of common ones

Events of interest:

- ▶ page views or clicks
- ▶ access of particular tools
- ▶ timeouts
- ▶ questions asked or help tools consulted
- ▶ # users willing to recommend

Subjective factors:

- ▶ task level satisfaction
- ▶ perception of aesthetics
- ▶ perceived ease of use
- ▶ perceived preference
- ▶ (all can be measured on a Likert or semantic rating scale)

Alternatives to usability testing

- ▶ Usability testing requires users, relatively refined prototypes, and usually focusses on measuring something.
- ▶ “Discount” methods can also target prototypes at various stages and be done without users
 - ▶ Heuristic evaluation
 - ▶ Cognitive walkthrough
- ▶ Because you might not have access to users . . .
 - ▶ Can do it first (before a usability study)
 - ▶ Possible to apply these methods yourself while iterating on a design (before it's totally finished)

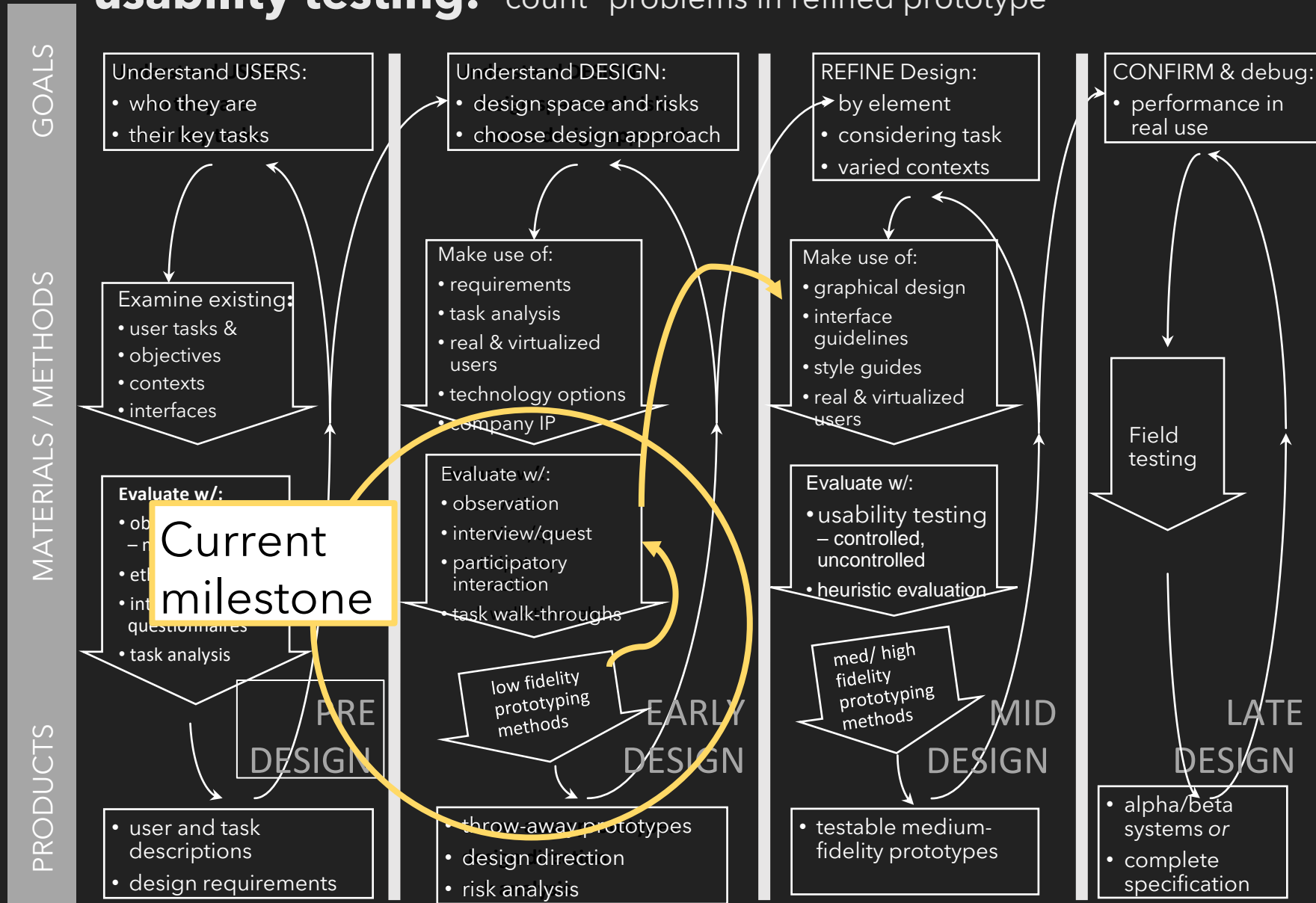
Biggest differences with alternatives

- ▶ Usability testing requires:
 - ▶ A refined interface.
 - ▶ This could be a medium fidelity prototype.
 - ▶ Or it could be the bad old interface, which you plan to revise or replace
i.e., Might be “evaluate for understanding the problem”
 - ▶ Measured outcomes.
 - ▶ Users (participants).

Note on terminology

- ▶ Not entirely standardized...
- ▶ **User Study** – very general. Any study that involves actual or prospective users. Can be anytime -- from before a system is built (Empathize / Pre-Design) right to a controlled experiment.
- ▶ **Usability Study** – more specific. Requires a system for which task performance can be measured (usually Mid / Late Design, but can be Pre-Designing for a system being re-designed)
- ▶ **Controlled Experiment** – a specific type of usability study with hypotheses and statistical testing, often comparing alternate designs **Informal / Small User Study** – often used before a usability study, not ready to measure things yet, interested in higher-level feedback. (Early design).

usability testing: "count" problems in refined prototype



Usability testing in your project

▶ Evaluation goals?

- ▶ You will likely want to draw from your requirements and task examples; may need to prioritize;
- ▶ Test how well your system supports what you intended it to
- ▶ Metrics, evaluation methods, etc. Should follow

▶ Hi fidelity prototype scope?

- ▶ Prototype should be a working system
- ▶ It should do enough to test if your design will meet your goals (and be achievable in the time available)

In-class activity

- ▶ Work in groups
 - ▶ Design user tasks for your own project
 - ▶ Identify the following
 - ▶ Evaluation goals
 - ▶ Prototype scope
 - ▶ Evaluation metrics

- ▶ <https://tinyurl.com/ykws6a54>

Optional Reading

- ▶ Usability 101

- ▶ <https://www.nngroup.com/articles/usability-101-introduction-to-usability/>

- ▶ How many test users in a usability study?

- ▶ <https://www.nngroup.com/articles/how-many-test-users/>